

Group Work:-

Settlements.

Y. W. C. A.

Camp.

Social Agencies.

Clubs.

Head of Group Work from pamphlets from Y. W. C. A. box.
Group - psychological entity pulsating w/ sympathetic feeling & w/ warm social currents of inter-relationships.

Proper Group - 10-20.

Policies:-

1. Informal friendly atmosphere.
2. No unnecessary institutional controls (rule).
3. Opportunity of developing skills.

Use experience w/ people for own development rather than just sometime for leisure time.

4. Satisfaction of emotional needs.
5. Opportunity for sexes to participate jointly.
6. Develop leisure time.

Group work time is a leisure time earned on under trained leadership to acquire this social act. -
Knowledge, skills & attitudes which enrich through personal experience & promote social co-operation & responsibility.

Techniques-

1. Observing group well & notice reactions.
2. Evaluating situation.
3. Using indiv & group responses.
4. Commit a social process to unfold.
5. Leadership effacement. (in background.)

6. Use of social controls.
7. " " mental hygiene.
8. Laws of learning.
9. Personal guidance.
10. Interviewing.
11. Group discussion - "Effective Group Discussion" - Service Bureau of Adults of N. Y. U.
12. Record work.
13. Activity skills.

Program for Group

Some Principles for Program Making:-

1. Keep in mind what people like to do in leisure time. Variety, new experience & timeliness which enjoyment depends.
2. Seek to discover ^{1st} the real aims of group (of life)
 - a. fun, b. vigorous phy. act. c. secretedness d. story-telling e. reading + writing short stories f. public speaking g. Dramatics h. short trips. i. trips to historic & civic int. - art galleries & museums.
3. Preparation of food k. music.

Procedure what Program will be? :-

1. Discuss it with them.
2. Draw up attentive, highly flexible year program.
3. Bal. betw in & out-door act.
4. Passive participation & self act.
5. Phy. act. discussions.
6. Leader never enter meeting w/out plans. Also it bring tips some stunts, songs, story, etc. to club interest. ^{has own}

How to Find Interest.

1. Question group individ.
2. Use "finders at questionnaire - etc.
3. Suggest some ideas in order to draw out their int.
4. Get 1st hand knowledge of living conditions.

Speech.

Who would know thoughts of sit
must learn and then take his ease.

She left the web, she left the loom.

① She made 3 paces this the room.

② She saw the water-lily bloom
" " " helmet and the plume.

Cook took a look in her cookery book

③ She wasn't quite sure what she wanted to cook
So she took a good look in her cookery book

④ A little brown hole in a velvet coat

Who lived in a hole " the side of a moat

When the moat was empty he washed his face.
" " " full he went fishing for dace.

Caw, caw, caw, the law, the law.

⑤ Say the rooks to the pigs
Who steal other folks twigs.

Be kind & tender to the frog

⑥ And do not call him names

A shiny skin or polly-wog
Or likewise Uncle James.

Oh hark, oh hark

Now hark & clear.

And thence, clearer, farther going.

Oh sweet and far from cliff & scar

Oh The horns of elfland faintly blowing.

The polar bear will make a rug
Almost as white as snow.
But if he gets you in his hug
He surely lets you go

There was a little girl who had a little curl
Right in the middle of her forehead
When she was good she was very very good
When she was bad she was horrid.

A rat hit a cat and the cat hit a rat
Gave the rat such a pat that it knocked
him down flat.

Genny Wren, Genny Wren
Such a brown cozy hen
Safe in your nest, bright fiery nest
When each of your nine eggs clucking for
breakfast begs.
Won't you be busy then, little brown hen.

Boys & girls came out to play
All on a Sunshine Holiday.
Where Tompkins stray they found a way
With may bloom gay or stay not stay
best skies than gray. Away! Away!

Good little boys should never say "I will
And give me these", oh no that never
is the way, but rather "if you please"
& "if you please" to Sister Ann, good
boys are ready to say "Yes Sir" to a gentleman
& "Yes Madam" to a lady.

See see the little green tree can dance like me
With leaves that flash in the dew like spear
He dances free but they can call me to come to tea.

There are many teaching devices

Teaching skillfully & enthusiastically.

Having the class keep work notebooks.

" " " " act scrap-books.

" forum discussion about Act.

Posting graphs of class & stud progress.

Showing movie pictures of the Act.

Using posters about Act.

Requiring class attendance at dem. &

town with latter discussion of performance.

Having competition or demonstration as a
final feature of class act.

Offering opportunity to those who are highly
skilled to acquire still more skill.

Explaining the values of the act in
relation to body develop. & efficiency &
leisure act.

Duties of a P.T. Teacher. - Miterington -

Functions grouped -

- A. Common
- B. Distinctive.
- C. Supreme

A. Common 2 all teachers

1. Ed. alive functions. Teaching act, develop. character.
2. Protective functions. include measures 2 insure safe & healthful ed. program.

B. Distinctive

peculiar 2 these teachers.
Emotional & Human impulses.

C. Supreme

Medical exam

Test of motor capacity.

Achievement in P.T. act.

Organic power or endurance & vitality

Specific Duties.

1. Teach all act.
2. Care of sanitary conditions.
3. Supervise conditioning of athletic fields & playground.
4. Care of equip. & supplies.
5. Make an acceptable speech.
6. Know how 2 buy equip, etc.
7. publicity work regarding games & health.
8. 1st Aid.
9. Officiate in all games.
10. Manage finances.
11. Promote P.T. for whole school.
12. Assist in P. exam. & phys.

13. Make out own program in P. E.
14. Follow direction of her superiors.
15. 21 State or city handbook.
16. Schedule of inter-school games.
17. 6 respon. 4 P. fitness of these team members.

1. The Immediate Objectives - the organization of child life as expressed in big muscle or physical training activities.
2. The Remote Objectives - social adjustment - activities which have carry-over values.
3. The Objectives in Development - develop. of instincts mechanisms - develop. of intellectual mechanisms.
 " nervous-muscular
 " nervous power.
 " organic power (vitality)
4. The Objectives in Social Standards - health good leadership.
5. The Objectives in the Control of Health Condition - should set up a conscience & a technique in teaching standards in every phase of the teaching process.

Activities

Trade U

Mimetics & Rhythms - higher.
Simple Exercises - Gym.
Folk Dancing.
Stunts.
Games.

Grade 1^x

Lynn.
Lanes.
Folk Dancing.
Social "
Tap "

Teacher - Activity - Time		
Personal qual.	Choices	Amount
Efficiency	Evaluation	
Training & Exper.	Selection	
Duties & Variety	Adaptation.	
Ethics		
Types of Leadership	Organizing for	
Teaching Load.	different situations.	
Reports	Scheduling	
Demonstration.		

Evaluation - (Of Activities)

1. Effect on human organism.
2. Kinesiology.
Physiology.
Psychology.
Sociology.
2. Development (Hetherington)
organic
intellectual
neuromuscular.
emotional.
3. Interests of People.
Age
Environment.
Sex.
4. Opportunity for Leadership + Followerships.
5. Judgement or Choice by child.
6. Self-direction.
7. Guidance by Teacher.

	1	2	3	4	5	6	7
Basketball	8	9	7	8	10	6	10
Swimming	9	8	10	5	7	6	9
Hockey	8	9	7	9	9	4	10
Gymnastics	8	6	5	2	8	5	8